

# St Philomena School Annual Report 2020

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## Principal's Foreword

### Introduction

At St Philomena School, we value education for education's sake, and not merely as a means to something else. A true education includes so much more than mere knowledge and includes the formation of a child's character.

That is why we have high standards in behavior, manners and courtesy. In many ways, our education philosophy might be termed "old school", yet at the same time modern methods and technologies are employed to the degree that they are useful. Nevertheless, St Philomena's is not about technologies and innovative methods; it is about the children. It is about the development of their individual personalities in such a way as to make full use of the various gifts God has given them, and to share these talents later for the betterment of society.

### Our Vision

Spiritually vigorous Catholic young men and women who are intelligent, cultured, healthy, vocationally prepared, social minded and patriotic, formed by a well-rounded education.

# St Philomena School Annual Report 2020

## Our Mission

To cooperate with divine grace for the formation of the true and perfect Christian.

## School History

In early 1992 under the auspices of the Society of Saint Pius X, a small group of parents and friends began the monumental task of establishing a Catholic School in Brisbane. Through great generosity eleven rural acres at 61 Koplick Rd, Park Ridge, were purchased in February 1993.

St Philomena School opened as a primary school on Tuesday 2 February 1999.

The secondary school began in 2012 with separate composite classes of Years 8 and 9 for the boys and girls. Year 10 was added in 2013, Year 11 in 2014 and Year 12 in 2015.

Thanks to the dedication and hard work of the teachers, and the constant support of the parents involved, the secondary school each year went from strength to strength so that the graduation of the first Year 12 class in 2015 will be ever remembered as a special milestone in the life of St Philomena School.

# Our school at a glance

## School Sector

Independent

## Total Enrolments

226

## Year Levels Offered

Preparatory – Year 12

## Co-educational or Single Sex

Co-educational

## Characteristics of the student body

Girls 113

Boys 113

Full-time equivalent enrolments 226

Indigenous students 0

Language background other than English 0%

## Distinctive Curriculum Offerings

Our distinctive curriculum offerings:

- Latin (Years 6 – 12)
- Classical historical studies (Years 4 – 12)
- Logic (Years 7– 10)
- Distance based education classes (Years 11 – 12 Physics, Chemistry and French)

## How computers are used to assist learning

Our computer lab furnishes our children the opportunity of becoming proficient in Microsoft Office software, research skills and a number of practical programs, such as photo imaging. It further provides opportunities for our teacher to teach specialised computer-based classes, including the use of education-based applications that aid visual learners.

# Our school at a glance

## Extra-curricular activities

Netball	Book week
Basketball	School play
Futsal	Corpus Christi procession
Swimming	Excursions and field trips
Cross country running	Music (singing, piano, cello, ensemble and theory)
	Debating (Queensland Debating Union)

## Social climate

St Philomena's has an excellent record when it comes to student behaviour. Parents agree that the environment is a safe one, where bullying is not a common problem. Where complaints arise, the staff takes immediate action and communicates effectively with the parents of all parties concerned.

The school succeeds in instilling a high degree of Christian courtesy in the children in regard to their superiors (teaching and administrative staff, and adult visitors) and their peers.

The students have easy access to a number of priests, trained in pastoral care, and well versed in the school's duty of care policies.

## Parental Involvement

St Philomena's prides itself on its record of communication between teachers and parents. By using a homework diary with daily entries, parents can supervise their children's homework and advise the teachers of any particular difficulties. Teachers are further available after school for informal meetings with individual parents to advise them of their children's progress.

The principal, moreover, has an open-door policy whereby parents can drop in to see him at any time of the school day to discuss any issues that may have arisen.

## School Income Broken Down by Funding Source

Please refer to the My School website <http://www.myschool.edu.au> under School finances.

# Our staff profile

Staff Composition	
Teaching staff	18
Full-time equivalent teaching staff	17.8
Non-teaching staff	11
Full-time equivalent non-teaching staff	6.8

Qualifications of all teachers	
Qualification	Number of classroom teachers holding this
Doctorate or higher	-
Masters	1
Bachelor's degree	16
Diploma	-
Certificate	-

## Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2020 was \$772.
- The major professional development initiatives are as follows: Class observations and feedback; goal setting and monitoring; mentoring; curriculum development; educational leadership; senior school development.
- The involvement of the teaching staff in professional development activities during 2020 was 100%.

## Average staff attendance

- For permanent and temporary classroom teaching staff and school leaders the average staff attendance rate was 98% in 2020.

# Our staff profile

Proportion of staff retained from the previous school year.

Number of permanent teaching staff at end of previous year	Number of these staff retained in the beginning of the current year (the program year)	% retention rate
17	15	88%
From the end of the 2019 school year, 88% of staff was retained by the school for the entire 2020 school year.		

# Value added and School community satisfaction

## Average student attendance rate (%) for the whole school

The average attendance rate as a percentage in 2020 was 96.6%.

## Average student attendance rate (%) for each year level

Year level	Average student attendance rate (%)
Prep	95.8%
Year 1	95.3%
Year 2	95.2%
Year 3	90.6%
Year 4	92.9%
Year 5	96.1%
Year 6	93.6%
Year 7	99.9%
Year 8	99.8%
Year 9	99.7%
Year 10	99.9%
Year 11	99.7%
Year 12	99.9%

## Management of non-attendance

- Parents advise the school of absences via school land line, school e-mail or dedicated mobile phone
- Absences and reason for absence are captured electronically by administration staff in the morning before the class roll is taken
- Class teachers completes the roll morning and afternoon
- Students marked absent by the class teacher with no previous advice from parents are flagged. Administration staff contact parents for confirmation and reason
- Medical certificates are required for absences over 2 days
- Explained and unexplained absences are recorded on the term report card

# Value added and School community satisfaction

NAPLAN results for Years 3, 5, 7 and 9 in 2019 (Not tested in 2020)			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
<b>Reading</b>			
Year 3	466	432	100%
Year 5	528	506	94%
Year 7	576	546	100%
Year 9	633	581	94%
<b>Writing</b>			
Year 3	448	423	100%
Year 5	487	474	100%
Year 7	524	513	100%
Year 9	581	549	89%
<b>Spelling</b>			
Year 3	452	419	100%
Year 5	511	501	100%
Year 7	584	546	100%
Year 9	626	582	94%
<b>Grammar and Punctuation</b>			
Year 3	483	440	100%
Year 5	532	499	100%
Year 7	586	542	100%
Year 9	644	574	94%
<b>Numeracy</b>			
Year 3	445	408	100%
Year 5	493	496	88%
Year 7	606	554	100%
Year 9	647	592	94%



# Value added and School community satisfaction

## Apparent Retention Rate Year 10 to 12

	Year 10 Base (2 years ago)	Year 12	Apparent Retention Rate %
Number of Students	11	10	91%

## Year 12 Outcomes for our Year 12 cohort 2019

Number of students awarded a Senior Education Profile	10
Number of students awarded a Queensland Certificate of Individual Achievement	N/A
Number of students who received an Australian Tertiary Admission Rank (ATAR)	8
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	-
Number of students awarded one or more Vocational Education and Training (VET) qualifications	-
Number of students awarded a Queensland Certificate of Education at the end of Year 12	8
Number of students awarded an International Baccalaureate Diploma (IBD)	-
Percentage of Year 12 students who received an ATAR of 98.85 to 62.55 or an IBD	50%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	-
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

## Value added

Any profits that the school may make through its income are put back into educational facilities, and particularly the new buildings currently being erected.

# Value added and School community satisfaction

Post -school Destination Information		
Post-school destination survey was conducted by contacting alumni and enquiring about their destination post school.		
School Year 2020	Number of Students in each category	Percentage of Students in each category
University (degree)	6	60%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	3	30%
Working full-time	1	10%
Working part-time/casual	0	0%
Seeking work	0	0%

Parent, student and teacher satisfaction with the school
With a high degree of academic achievement and character formation, parents, teachers and students are happy to be involved in St Philomena School.